



PARENT:

CHILD:

DATE:

Coaching Template

HOW TO USE:

- Use Pages 2 and 3 of this template to jot down any observations you have while watching the parent footage.
- Page 4 contains ideas for you to consider once you have made your initial observations.
- The last pages are the template for notes you will share with the parent.

Parents should come away from this experience with **1 or 2 simple ideas** and, most importantly, **the feeling they can do this.**





PARENT:

CHILD:

DATE:

SPEECHified Skills

A PLACE TO JOT NOTES:



Join In

What is the child interested in?

Join in at their level

Turn Taking vs Take Over

Give Examples
Record the Time
Keep it SIMPLE
Encouraging



Awkward Waiting

Is it Obvious?

7-8 seconds!



PARENT:

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SPEECHified Skills

A PLACE TO JOT NOTES:



Match and Model More

*Match their level...
then add a little more.
Repeat...repeat...repeat.*

Give Examples
Record the Time
Keep it SIMPLE
Encouraging



Other Thoughts

*Here are some other
things to consider...*



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CONSIDERATIONS TO GUIDE YOU:



Join In

Did the parent follow along with what the child was interested in? Or their own agenda? What cues did the child give that they were interested in an object or activity? Did the parents notice and follow?

Did they use/talk about the toy in the way the child wanted or the way the parent expected?

Did they join in at their level physically, and face to face?

Did the parent take back and forth turns? Or too many turns?

How did the child respond to the parent joining in? Point this out. For example, "The child really enjoyed when you copied his car movement.", "Your child did not look at you, but see how he turned his ear to you.", "Keep joining in even if he does not seem to acknowledge it.", "Your child seemed overwhelmed when you joined in an did ____, what does that tell us about his needs?"



Awkward Waiting

How long on average did the the parent wait for the child to take their turn?

Can you find an example of when they did it well? What did the child do that demonstrated its effectiveness?

Did the parent make it obvious they were waiting? What cue did they give the child to take a turn?

What did the parent do instead of waiting? Did they ask a question to try and get their child to speak? Did they make a comment?

Encourage the parent to be comfortable with silence.



Match and Model More

What level is the child at? Are they Ready, Responding, using a word, combining words but unclear? Point this out to the parent and give them the small next step to work towards the next level.

"Your child is not Ready. Is there a time of day they are more calm? What do you think makes your child more calm?" Refer to OT resources.

"Your child is not Responding or taking a turn, you need to set up the expectation by waiting more, or using The Bait." Give a specific example: "When he was jumping to you, what would have happened if you waited before starting? Model a word he can use to start and then wait again."

"Your child need to put more words together. He is at the 2 word level, try modelling 'My turn please' to add a little more, then waiting.

Point out when they matched their child's level. "Great job using shorter phrases he could copy."

YOUR NOTES & QUESTIONS:



PARENT:

CHILD:

DATE:

SPEECHified Skills

GREAT JOB! HERE ARE MY THOUGHTS FOR YOU:



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